EVENT PROGRAM

2021



These local, self-organized events are branded TEDx, where x = independently organized TED event. The TED Conference provides general guidance for the TEDx program, but individual TEDx events are self-organized. (Subject to certain rules and regulations.) At our TEDxYouth@EEB3 event, TED video and live speakers will combine to spark deep discussion and connection in a small group. The TED Conference provides general guidance for the TEDx program, but individual TEDx events, including ours, are self - organised. TEDxYouth events are also primarily organised by students.

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About TED

TED is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED began in 1984 as a conference where Technology, Entertainment and Design converged, and today covers almost all topics — from science to business to global issues — in more than 100 languages. Meanwhile, independently run TEDx events help share ideas in communities around the world.

TED is a global community, welcoming people from every discipline and culture who seek a deeper understanding of the world. We believe passionately in the power of ideas to change attitudes, lives and, ultimately, the world. On TED.com, we're building a clearinghouse of free knowledge from the world's most inspired thinkers — and a community of curious souls to engage with ideas and each other, both online and at TED and TEDx events around the world, all year long.

Why TEDxYouth@EEB3

The goal of the annual TEDxYouth@EEB3 event is providing a platform for the students of EEB3, as well as exposing them to new ideas by inviting external speakers. It is our intention to build upon the foundation received in class and stimulate critical thinking. We hope to open discussion amongst the students about important and interesting issues. By participating in the preparation and organization of the event, the volunteers also have the unique opportunity to acquire skills above and beyond their education. The free exchange of ideas and beliefs is a vital part of progress and our mission is to foster it in the students of EEB3. In 2017, we organized the EEB3 Conference 2017. This was a preparatory conference where we could fine-tune our ideas and methods for the forthcoming TEDxYouth@EEB3 event. Then, in February 2018, the first (in any European School) officially licensed TEDx event took place, with tremendous success; it was followed by the even more successful February 2019 TEDxYouth@EEB3 – the theme was "Is there a limit?, and last year's them "What makes us human".

This year's event theme

The theme we have chosen for this year's edition of TEDxYouth@EEB3 is "New beginnings". We let our team, composed of EEB3 Secondary students, decide on the theme. We believe this to be an interesting and discussion-inspiring topic that can be interpreted by speakers from different fields. At the same time, it can easily be linked to the current epidemiological context – allowing us to step out of the current reality and look forward to the future – and the new beginnings it reserves.



GENERAL INFORMATION POINTS

The event will be split-up into different thematic blocks. These will be the following:

	Time from	Time to	BLOCK	Speaker
P2	9:30	9:50	1	Stella Kyriakides
Р3	9:52	10:05		Simon Brigode
	10:20	10:35	2	Wulf Kaspar Bulling
	10:37	10:55	2	Alexander Plummer
P4	11:30	11:45	3	Magali Vandemeulebroucke
P5 P6 P7	11:47	12:05		Carlota Martínez Van De Sanden
	12:07	12:22	4	Zofia Leib
	12:24	12:39		Thibaud Goemans Noe Killius
	12:39	12:50		Julie Gardinal
	13:20	13:38	5	Paul Küpper
	13:40	13:58		Barbara Holzwarth
	14:00	14:15		Jurgen Willems
	14:15	14:28		Aïda Yancy

Masks will be worn at all times by team members and speakers, with the exception of the hosts and speakers when on-stage.

OUR HOSTS

Hello I am Bo Vanderhaegen and I will be your host for the TEDx event of 2021. I will entertain you between the wonderful and inspiring talks. I think the theme "New Beginnings" is incredible because speakers will be able to narrate some personal stories in different domains. See you soon!



Bonjour, je m'appelle Victor Pestanes, je suis en S5 et cette année je participe à l'événement TEDx de l'école en tant que présentateur. J'aime apprendre de nouvelles choses et découvrir de nouveaux sujets de réflexion et c'est pourquoi j'espère vous voir le 5 mai pour vous présenter d'une manière (j'espère) amusante et intéressante le travail incroyable des orateurs de cette année.



BIOGRAPHIES OF SPEAKERS

Ms. Stella KYRIAKIDES

Life after COVID: will our masks ever come off?



A Cypriot psychologist and politician, on December 2019, Ms. Kyriakides became the European Commissioner for Health and Food Safety.

During the COVID-19 crisis, she has been leading the Commission's work to coordinate the EU's health response and support Member States to tackle the pandemic. She is responsible for the EU's Vaccine Strategy in order to procure safe and effective vaccines for all EU Member States and Europe's broader neighbourhood.

She is also responsible for the establishment of a strong European Health Union and supporting Member States to strengthen healthcare systems and deliver better patient outcomes for all EU citizens. This includes leading the reinforcement of EU health agencies, putting in place a stronger framework of cooperation against health threats, setting up a Health Emergency Preparedness and Response authority, rolling out Europe's Beating Cancer Plan to help improve cancer prevention and care, the new Pharmaceutical Strategy to ensure that Europe has enough affordable medicines to meet its needs, creating a European Health Data Space and the implementation of the new and ambitious EU4Health Programme.

Simon BRIGODE

Quelle humanité voulons-nous pour l'après pandémie?

La misère sociale me révolte – la pauvreté dans un monde de richesses semble absurde. Pourtant, dans nos pays occidentaux, elle est encore bien réelle ; plus que ce que la collectivité présuppose. La pauvreté est un fléau, qui affame les gens et détruit les espoirs. Longtemps adulées, les théories néo-libérales sont en train de s'essouffler de même que les institutions sur lesquelles elles reposent. La pandémie a pour mérite de catalyser ce besoin de changements, de même qu'elle oblige l'humanité à se reconstruire. Toutefois, la question demeure : comment souhaitons-nous qu'elle se reconstruise?



Mr. Wulf Kaspar BULLING



The most completely new beginning

I am a philosophy teacher at EEB3 and would call myself a philophilosopher, a lover of philosophy, since I am not much of a philosopher myself, though I spent many years studying philosophy in Berlin (Free University Berlin, European College of Liberal Arts, Humboldt University) and Leuven (KU Leven). The philosophical issue that interests me most is the relationship of regular, non-philosophic life and philosophy, but that is not what I am going to talk about here. Rather, I will take my current experience as a father of two little children as an occasion for reflection on the new beginning that is a new human life and bring the ideas of a bunch of actual philosophers together to make a point or two about the indispensability of the new beginning inherent in a new human life for all of us other

humans who are not so new anymore.

Sometimes, what we need most is a fresh start, so we break off from our current habits to start over again. Other times, new beginnings aren't something we ask for. Five years ago, I lost my father, and it would be impossible to exaggerate the effect it's had on my life. Everything around me changed, and it truly was a new beginning. On the other hand, every new beginning reveals something new about the world, and even though growing up fatherless has been difficult, it's also allowed me to see things in a unique way and realise things that would have taken me years to understand otherwise. In this talk, I'll be talking about these insights about the world from the point of view of a fatherless kid, as well as discussing what it is we need to do to confront this growing problem which is already affecting millions.

Growing up fatherless

Alexander PLUMMER

Mme Magali VANDEMEULEBROUCKE

Sexualité à l'adolescence, New beginning. Réellement ?



Témoin de l'évolution de la notion de sexualité chez les adolescents ces 10 dernières années. Je reviendrai sur leur questionnement qui ont et qui continue à alimenter ma pratique professionnelle. On nous dit souvent que les adolescents sont des êtres on ne peut plus sexués (qui est ce nous? les jeunes, les adultes et certains professionnels) mais est ce que les adolescents se reconnaissent réellement dans cette image? Autre question est ce qu'ils se reconnaissent dans la sexualité normativement européenne?

Carlota MARTÍNEZ VAN DE SANDEN Nourish to flourish

Hello! My name is Carlota Martínez van de Sanden and I am a lastyear student at the European School of Brussels III. I am Dutch and Spanish but have lived my whole life in Brussels.

This year's theme inspired me to share a story in which I address topics such as relationships with food, the psychology behind it, the "diet culture" in which today's society lives in, and much more. A change in the mindset for the better is possibly one of the best new begginings individuals can experience, which is why I have decided to do a talk about it, with the intention to motivate, help and inform.



Zofia LEIB
The road to failure is paved with good intentions



My name is Zofia – I am a born and raised European going to the S6 German section at EEB3. I often feel the need to reinvent my life from the group up – to have a stable sense of identity, to be healthy, and be surrounded by healthy people as well. To become an almost utopian version of myself. Unsurprisingly, this never worked out as planned. But last year was different, though not in the way that I – or anybody – had imagined. Stuck at home, I had the time to dig into why I always seemed to just end up right where I started from – and that is what I will explain in my speech.

Thibaud GOEMANS & Noé KILLIUS L'inclusion dans l'éducation

Bonjour nous nous appelons Thibaud et Noé nous avons 17 et 19 ans et nous sommes élèves à EEB3 dans la section française. Le thème de cette année "New beginnings" correspond entièrement au combat que nous menons et qui est de rendre les établissements scolaires plus inclusif pour les personnes comme nous qui possèdent des problèmes d'apprentissages. En effet, nous avons dû faire face à de nombreux problèmes qui ont rendu nos parcours scolaire plus compliqué en raison de par exemple des mauvais conseils de spécialistes ou bien la méconnaissance du sujet par les professeurs et élèves. C'est pour cela que grâce à ce TEDx, nous partagerons nos idées afin d'apporter notre part du progrès et contribuer à de nouveaux commencements.



Julie GARDINAL

Jeunesse: Quel est ton avenir?...Parlons-en



Je m'appelle Julie Gardinal. J'ai 18 ans, je suis en S7 de la section française à EEB3. Le thème "New Beginnings " m'a beaucoup inspiré car je l'ai relié au sujet de l'orientation. C'est un sujet auquel je peux m'identifier car j'y suis en plein dedans, terminant ma dernière année de secondaire je vais maintenant choisir ce que je vais faire après le bac. Sauf que comme beaucoup d'autres jeunes je n'ai aucune idée de quoi faire. Ce speech fait donc l'objet de ce que j'aurais voulu voir quand j'étais perdue, en pleine remise en question. J'analyse les causes de cette

remise en question et j'explique comment je l'ai surmontée, en combinant cela avec un sondage que j'ai mené, j'espère pouvoir inspirer des jeunes à avoir des nouvelles perspectives et idées à ce sujet pour que ça les aide éventuellement dans leur orientation.

Paul KÜPPER How a child's environment can impact its childhood

My name is Paul Küpper and I'm a 17-year-old student at the European School of Brussels III. After being part of the TEDxYouth@EEB3 team for two years, I decided I wanted to have a go at being a speaker myself.

The theme 'New Beginnings' made me think of the one beginning we all go through in life: our childhood. It reminded me of how fragile it is and how easily things can go wrong without the rest of the world realizing it. Through my talk, and the experience I share in it, I'm hoping to give you a completely different perspective on the matter.



Ms Barbara HOLZWARTH
Invitations

My name is Barbara Holzwarth and I am in my third year of teaching English, ethics and economics at EEBIII. That means I am relatively new to the school but not to teaching. Before moving to Brussels, I worked in Germany for eight years as an English teacher. Most recently, at TU Dortmund University as an English pedagogy lecturer and standardized assessment specialist. I was born and raised in rural Randolph, Vermont, USA.



Insp. Principal Jurgen WILLEMS
La tension entre le rôle de la police et sa perception



Pas de diplôme, pas de spécialisation, mais engagé et guidé par une ouverture d'esprit basée sur 36 ans d'évolution et de ressenti.

Mari de Sylvia et père de Luca.

Passionné par un mode de vie efficace et l'innovation et aussi un citoyen avec entre autres une carrière à la Police.

Aujourd'hui je suis chef de la brigade cycliste à la police de Bruxelles CAPITALE Ixelles.

J'attirerai l'attention avec une approche personnelle sur la tension qui existe entre le rôle de la police et sa perception.

Mme Aïda YANCY

https://ec.eeb3.eu/tedx/livestream-2021/