

## MINUTES

### Educational Advisory Committee (EAC) Meeting 24 October 2017, 20h00 – 22h15, EEB3 – Teacher´s Canteen

#### Participants:

Panayota BALOPOULOU (PB)	Tomas HRUBY (TH)
Andrea BRAUN (ABR)	Georges SPYROU (GS)
Georgios GEORGIANNAKIS (GG)	Eleanna STERGIOULI (ES)
Carlo CHEMALY (CC) – nursery rep	Robert WEIN (RW)
Michael Karl PIEBER (MKP)	

Agenda item	Main points / Conclusion	Follow-up
1. Approval of the agenda	Approved	
2. Report from Nursery and Primary Educational Council (24/10/2017)	<p><b>Prevention of psychosocial issues and possible school problems</b> for nursery pupils including speech therapist and psychomotor examination in November. The objective is to putting in place appropriate help for the pupils.</p> <p><b>Sexual education</b> – for P5 and S3 will be carried out by the external company AXADO (in French and English only), no participation of the class teachers.</p> <p><b>Teaching of music in ES section</b> – external teacher was used; however school does not approve it as it is responsibility of the school.</p> <p><b>Extra budgetary funds</b> from the purchase of the agenda, gym clothes, vending machines, etc. – school wants to use these extra funds for the investment into the education. Plan is to be invested for teaching of music, investment into the ICT. Will be raised in the Board meeting to discuss with the school how to decide/distribute the money for the various projects (similar to the Springfest Committee).</p> <p><b>European hours</b> – no concrete projects presented on the meeting.</p> <p><b>Transition P5-S1 as regards Language 2</b> – no follow-up for the moment, will be discussed in January 2017. The same problem was raised also for the math.</p>	<p><b>CA members</b> – discuss the issue of extra budgetary funds at the Board meeting</p> <p><b>ES</b> – to follow-up the transition for L2 between</p>

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	<p><b>Gym clothes</b> – parents want to have choice (cotton vs. polyester).</p> <p><b>Vending machines</b> (sweets) will be abandoned for primary. School will be discussed with the APEEE.</p> <p><b>Class funds</b> – two possibilities (either parents responsible or teacher in charge). Majority is managed by the parent. Idea of special ASBL to organize trips, etc. for the pupils. At the end of the school year the class funds management will be reviewed and the recommendations for future will be proposed.</p> <p><b>Absences</b> – Ms Malik is preparing new document about the absences and delays. Draft will be distributed to the CE reps for comments.</p>	<p>P5 and S1 in the CE in January 2018</p>
<p>3. Report from Secondary Education Council (27/4/2017)</p>	<p><b>Springfest 2018</b> – will be held on 28/4/2018.</p> <p><b>School trips</b> – prices are fixed – 350 EUR (S3) and 850 EUR (S6). The pupils need to give 2 proposals (for L2 and L3). Objective of these trips is to put the pupils which are not usually together. S4 and S5 pupils can spend couple of months in the other EU schools.</p> <p><b>Disciplinary councils</b> – two councils held last school year, one on "cheating", one on drugs (cannabis) in the school.</p> <p><b>Start of the school year</b> – much more complex than in the last years due to the lack in communication with the parents/students.</p> <p><b>New structure of B-tests</b> - the school has decided about the change of the approach in the case of B-tests for S4 pupils. Instead of tests carried out during the entire year, the school intends to have "blocked weeks" for tests (like S5 and S6). It was not pre-discussed in the previous Educational Council. Proposal is to have maximum one B-test per day – will be discussed with the school.</p> <p><b>Free slot on Tuesday afternoon</b> – very low response rate for the courses from the parents.</p> <p><b>New marking scheme</b> – will be applied from</p>	<p>RW + MKP to follow up with Mr Harper</p>

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	<p>September 2018 (for classes from S2 – S5). Focus on key competencies. It means that the current S5 and S6 are last classes which will have BAC according to the old scheme. The current S5 and S6 shall not be forgotten. There is also need to discuss new BAC with the universities across the Europe. Sections are invited to discuss new marking scheme with the national inspectors.</p> <p><b>Usage of SMS</b> – secondary teachers are obliged to use SMS (grades, info on projects, clear information about timing of exams, etc.).</p> <p><b>New parents format meeting</b> – only meeting with class teachers all at the same time for S1 – S7.</p>	
<p>4. Follow-up of School Board meeting, Annual plans, rapport rentree</p>	<p><b>Annual plan</b> – presented by the school on 13 October to all parents. Presentation is already uploaded in the SMS. Following objectives for the Annual plan:</p> <ul style="list-style-type: none"> <li>-<i>Teaching of teachers</i> – mainly for the marking reform (shift from % evaluation to the assessment of the key competences)</li> <li>-<i>Learning to learn (L2L)</i> – for P4, P5 and S4. We need to be informed what activities are planned for Primary pupils. Pupils for S1, S2 and S3 need to be also included in this activity (this point will be raised at the next School Advisory Council meeting (SAC))</li> <li>-<i>IT issues</i> – SMS shall be used more, information shall be more clear, class reps shall be more involved in the monitoring of the use of SMS (questions will be developed and discussed in the next EAC). School shall be asked to send notifications about the changes in the pupils' files. Parents shall be encouraged to use SMS as well.</li> <li>-<i>Replacement policy</i> – regular issue regularly followed-up by the parents reps with the schools</li> <li>-<i>Quality assurance</i> – emphasis shall be put on the quality of the teachers. On the other hand, the parents need to understand that there will be more and more not native teachers teaching.</li> </ul> <p><b>Annual report</b> – includes pedagogical risk raised by the school. Lack of harmonization</p>	<p><b>GG</b> - to draft questions for the use of SMS</p> <p>RW to follow up at SAC on L2L</p>

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	<p>between the sections and overcrowding – it is very important issues for the school management.</p>	
<p>5. Enrolments</p>	<p>New enrolment policy for the school year 2018/19 drafted by the Central Enrolment Authority (valid for all EU schools).</p> <p>No impact on priority pupils (siblings) who are already in the school, main impact on “newcomer” pupils. No impact on secondary students.</p> <p>Change that the “satellite” classes can be created in the Berkendael for all language sections (i.e. not only EN, FR and DE sections). The objective is to fill the Berkendael and reduce overcrowding in the existing EU schools.</p> <p>The idea is to reduce number of classes for nursery/P1 for the particular sections (e.g. currently CZ section has 2 nursery classes can be reduced to 1 class in case that there is not enough priority enrolments for 2 classes)</p> <p>New limit set for the nursery and primary students – 20 pupils.</p> <p>Minimum number of pupils for Berkendael – 7 pupils, classes can be mixed (P1+P2, P3+P4) - new idea for Berkendael not used currently.</p> <p>Overall effect could be large - expected reduction is around 100 pupils in nursery for Ixelles.</p> <p>Group de Suivi on 25/10/2017 will discuss Impact Assessment for the use of future Brussels schools (including 5<sup>th</sup> school).</p> <p>It seems that this proposal is feasible to be supported by the Board of Governors (BoG). However, there is still risk that the BoG will kill the proposal as more seconded teachers will be needed from the MS.</p> <p>As per the latest estimates – Berkendael (with the capacity for 1000 pupils) might have classes from 11 different sections. This appears to be rather “bricolage” exercise by the Central Enrolment Authority.</p>	

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6. Election of CE-reps into the SAC	Not all language section elected reps, therefore the old team (Elena Martin Alonso, MKP) will continue in the SAC (one meeting expected in December). Election will be held on the next meeting of the EAC.	
7. WGs update	<ul style="list-style-type: none"> <li>• Career orientation WG (presented by PB): Organization of the event with Mr Debelle on 5 October 2017; Contribution to the University Fairs organized by BSB and ISB; Cooperation with other APEEEs in networking; Contribution to the organization of the Jobs Fair at Ixelles, 17th November</li> <li>• General discussion on pedagogical WG Not all WGs are very active; therefore there is a need for a review of the necessity to keep all these WGs. The proposal is to maintain the WG for Primary/Nursery and to have another WG on all the issues relevant for Secondary (BAC, Career Guidance, Educational Reform, secondary aspects of languages and teaching quality) as preparatory bodies for the CE meetings with the school. Within the Secondary WG, there is a possibility to have responsible persons for the certain areas (for example PB for career guidance; MKP for BAC, RW for Reform, etc.)</li> <li>• Information flows – to share documents between members of the EAC</li> </ul>	<p>obtain opinion from CA</p> <p>all</p>
8. InterParents (IP) news – Joint Teaching Committee (JTC) October 2017	<p>Main documents selected by RW, may be reviewed by the members of the EAC:</p> <ul style="list-style-type: none"> <li>-Attainment Match S6-S7</li> <li>-Attainment Bio/Che/Phy S6-S7</li> <li>-Report school failures</li> <li>-Primary assessment</li> <li>-WSI follow-up Brussels 3</li> <li>-BAC 2017 report</li> <li>-Ped Reform languages</li> </ul>	

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	-Marking Time Frame -Marking Guidelines -Marking Gen Rules EAC members are invited to consult JTC agenda and request these documents from GS.	
9. Next meeting	Will be planned for the beginning of December 2018.	
10. Other issues	<p><b>Smartphone policy</b></p> <p><b>Language changes</b> – proposal to introduce L2 already for the nursery classes (playful activities) and introduce L3 for P3 classes (discussion whether the curricula is necessary) as of September 2018. Still lot of questions – where to find hours, teachers, etc.</p> <p>There was also the idea to invite pupils to the EAC on the new program for <b>tutoring other pupils</b></p>	<p><b>MKP:</b> circulate draft policy to EAC members</p> <p>CE-S reps at next CE-S (11/12)</p>